### Volunteer Packet Paperwork

# \*\*It is our goal to get 100% participation from all our parents/guardians with this paperwork.\*\*

The volunteer packet is required for ALL those who wish to chaperone field trips or volunteer in classrooms or for school events. All volunteer packets MUST be completed and returned to the Main Office by October 31st, 2017 at 4:30pm. Late paperwork WILL NOT BE ACCEPTED! Even if you don't think you will be available, please submit the paperwork anyway, as sometimes timing works out. ©

#### **Required Forms:**

- > SPS Volunteer Application Form (attached)
- Volunteer Agreement Form (attached)
- > Copy of WA State Driver's License
- > ASM Completion Certificate (see below)

#### **ASM (Adult Sexual Misconduct Prevention) Online Training**

All volunteers are required to complete the *Online Adult Sexual Misconduct Prevention Training*. You only need to take this training **ONE** time.

If you DID take this class, make a note on page 4 of the Volunteer Application Packet (additional notes section).

If you DID NOT take this class, follow the directions below—

Go to seattleschools.org. Hover your mouse over the "Community" tab on the top right corner of the webpage. Click on "Volunteer". Scroll down to "Step 2" click on the "Adult Sexual Misconduct Prevention" hyper link.

Watch the video and when prompted, enter

- your full name
- select your school
- print or screenshot the certificate

Submit your ASM certificate, completed Volunteer Application Packet and a copy of your driver's license into the main office via Kidmail, in person or email everything to decatur.volunteer@seattleschools.org.

Decatur's office staff thanks you for your help in completing these forms in a timely manner!

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# SPS Volunteer Application-Screening-Disclosure Form (pg. 1 of 4) To be completed by applicant and to be approved by the building administrator or program manager

### **Volunteer Site:**

VOLUNTEER GENERAL INFO						
Name (First, Last):		Date of Birth (mm/dd/yyyy)				
Aliases/Maiden Name:		Gender:				
		City, State, Zip:				
Relationship to SPS						
If you have a student at the school please specify their name:						
Do you require any special accommodations in a work environment?   No  Yes, please describe below:						
	VOLUNTEER EMERGEN	NCY INFORMATION				
Emergency Contact Name:		Relationship:				
Emergency Contact Phone:		Email:				
Your Doctor's Name:		Dr. Contact #:				
		ROFESSIONAL REFERENCES				
References will be used a	s need in the background clearance	ce process. Please share at least 1 personal references.				
Reference First/Last Name:	Contact Phone	Relationship to volunteer				
Reference First/Last Name:	Contact Phone	Relationship to volunteer				
TYPE ( Best Days: □□Mon		TUNITY AND AVAILABILITY  □Thurs □□Fri □□Other:				
Best Time:		Britis Barile.				
203(11113)	VOLUNTEER AREA	A OF INTEREST				
Student Enrichment S	Gupport → □1 to 1 □Small Group	p □Classroom Assistance □Other:				
11 11	ng □Drama □Arts/Crafts □Music	· · · · · · · · · · · · · · · · · · ·				
Administrative/Clerical/Non Academic Support						
Athletics (additional a	Athletics (additional action may be required prior to volunteering)  Coaches of athletic middle and high school Other Athletic Team Support, specify:					
	*, Please Specify Type →	□Day trip □Overnight trip*				
Date/Time:	Location:	Staff Contact Name:				
Other (If there a classroom	ı, project, department or a special s	skill or talent you would like to share), please specify:				



## SPS Volunteer Application-Screening-Disclosure Form (pg. 2 of 4) To be completed by applicant and to be approved by the building administrator or program manager

#### **Volunteer Site:**

#### PLEASE READ & INITIAL EACH STATEMENT BELOW

Volunteer Name (Print) Volunteer Applicant Signature Date
Handbook) into consideration during and after my time as a volunteer for SPS. I acknowledge that I have been made aware of where to find the Volunteer Handbook for future reference and to whom I can speak to regarding any questions or concerns I may have. I also acknowledge that I will need to review the Online Adult Sexual Misconduct Video AND meet criteria for background check clearance prior to volunteering with SPS students. In addition, while volunteering, I understand that my photo could be used in a SPS publication unless I opt out with the site coordinator. I understand that volunteering at a school or in a program with students is a privilege and that the Principal or Program Manager can terminate my eligibility to volunteer.
i (print name),, will take the above statements (and the remaining guideline in the Volunteer
Volunteer Agreement
Before you speak about a student to another person, remember that violating a student's confidentiality is not only impolite; it's also against the law.
Information about a student may be communicated to school staff and school administration. Information shall be communicated immediately if it is a medical emergency OR if a student shares information that indicates a threat of imminent physical injury to the student or others.
You may NOT share information about a student with anyone, including your best friend, significant other, or individuals who are genuinely interested in the student's welfare, such as social workers, scout leaders, clergy, grandparents, or nurses/physicians. Thus, you must refer all such questions to authorized school employees, typically the student's teacher or principal.
Each student you work with has the right to expect that nothing that happens to or about him or her will be repeated to anyone other than authorized school department employees, as designated by the administrators at your volunteer site.
Students in Seattle Public Schools have the right to expect that information about them will be kept confidential by all volunteers. Additionally, all information contained within a student's educational record is considered confidential and protected by a federal law, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. Section 1232g. Volunteers are expected to maintain student confidentiality.
Confidentiality (please initial each statement after you read it)
Students in Seattle Public Schools come from many different families, cultures, and communities—each with its own set of values and beliefs. Be mindful of different cultural norms that every student has. Understanding the students' cultures and helping students' to understand the school culture will increase their ability to learn. Please do not impose your personal values and belief onto the students.
Working with Children from Diverse Backgrounds (please initial each statement after you read it)
Some students, typically at elementary level, will naturally become attached and show affection. Handle the situation with sensitivity. Front hugs are NOT allowed. Instead, carefully put your arm around a child's shoulder and turn it into a side hug or give "high fives." Students should <u>never</u> sit on your lap regardless of age.
Personal information about yourself should be shared only as it is relevant to the work you are doing with the student. Do not give any personal contact information to student, including your social media contact information.
As the relationship with a student progresses, student will likely begin to trust and confide in you. You should take time to listen and show them that you care. It is best practice to avoid making promises and make sure to report to staff any behaviors or communications that concern you.
Safety and Liability (please initial each statement after you read it)



### SPS Volunteer Application-Screening-Disclosure Form (pg. 3 of 4)

To be completed by applicant and to be approved by the building administrator or program manager

#### **Volunteer Site:**

#### **Request for Criminal History Information**

in accordance with Child/Adult Abuse Information Act (RCW 43.43.830 through 43.43.845)

The Washington State Legislature has helped us assure security for children by allowing background checks on all people who work with children in schools and in accordance with Chapter 43.43 RCW, prospective volunteers are required to complete this disclosure form. Seattle Public Schools care about our students and therefore we support this requirement and work to ensure all volunteers complete this form and undergo a background check each school year prior to beginning as an active volunteer.

Prospective volunteers are required to complete the disclosure questions below by answering YES or NO to EACH. If the answer is YES to any question, please explain in the area below as much detail as possible including the charge/ finding, date and the court(s) involved. Please use the next page to add any additional info (you can also attach an additional page if needed).

\*Please note that volunteer coaches, overnight chaperones, and other volunteers who might be alone with students may need to undergo further background check through the FBI or other approved SPS background checking systems

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1	Have you been arrested or convicted for any crimes?	□No □Yes, explain:			
2	Have you been found in any dependency action under Chapter 13.34 RCW to have sexually assaulted or exploited any minor or to have physically abused any minor?	□No □Yes, explain:			
3	Have you been found by a court in a domestic relations proceeding under Title 26 RCW to have sexually assaulted or exploited any minor or to have physically abused any minor?	□No □Yes, explain:			
4	Have you been found in any disciplinary board final decision to have sexually abused or exploited any minor or to have physically abused any minor?	□No □Yes, explain:			
5	Other than any matter above, is there any other fact or circumstance involving you and your background that would call into question you being entrusted with the supervision, guidance and care of young people, vulnerable adults or developmentally disabled persons?	□No □Yes, explain:			
6	How many years have you lived in WA State?				
I have read the information contained in this application. Pursuant to RCW 9A.72.085, I certify under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct. I authorize Seattle School District No. 1 to conduct a background check and to obtain any and all information needed to process my volunteer application. I further authorize any person contacted by the Seattle School District to provide information to the Seattle School District about my volunteer application. I understand that information from others will not be made available to me. I hereby release and hold harmless Seattle School District No. 1 and all references from					
any and all liability in obtaining or disclosing such information about my background. I understand that the District may, at its discretion, exclude me from volunteering for any reason, including any misleading or incomplete statements on this application.					
I understand that the failure to answer any question truthfully will automatically disqualify you from volunteer and employment opportunities with Seattle Public Schools.					
Volu	inteer Name (Print)  Volunteer Applicant Signature	Date			



# SPS Volunteer Application-Screening-Disclosure Form (pg. 4 of 4) To be completed by applicant and to be approved by the building administrator or program manager

Volunteer Site:

Applicants Name:				(additional no	te section)
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>>>>>> VOLUNTEER SIT	E OF	FICIA	L USE ON	ILY <<<<<	<<<
Volunteer Clearance Item	Date	Initials		Specify/Notes	
☐ Volunteer Form (pages 1-3) completed					
D Verification (Driver's Lic. or other ID with Name & DOB)					
☐ Volunteer Handbook or link provided to volunteer for reference					
ASM Video completed					
WATCH or other background check clearance specify type:			<del></del>		
Volunteer Approver Name/Title (Print)		Volunteer:	Site Approver Signate	rite	Date
<u> </u>				<u></u>	